

| Subject | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 |
|----------------------------|--|---|---|---|--|
| Art | The formal elements Line, Mark making, Texture, Tone, Shape, Pattern and Form | Colour theory Colour wheel, Colour mixing, Tints, Tones and Shades | The rainforest project Develop ideas through a focused rainforest investigation Henri Rousseau Art history Exploring different media, materials and techniques. | The rainforest project Exploring different media, materials and techniques Present a final response - drawing and design skills | Little creatures sculpture project Exploring different media, materials and techniques Present a final response - using 2D materials to create a 3D form |
| Drama | Intro to Acting Skills Basic skills in Personal, Physical and Vocal skills, Creating a basic toolkit, Applying skills to a scripted and devised piece of drama | Mime Physical skills, exploring a range of Silent movies, applying knowledge and understanding to own devised drama focusing on character, mimed objects, slapstick, movement to music and use of placards | Physical Theatre Students will recap and develop their knowledge and skills developed in mime, NVC and slapstick and apply this to creating a piece of physical theatre. They will be encouraged to consider how they use their physical skills (body language, gestures, facial expressions) to communicate a character. This is an essential skill required by an actor. Students will be introduced to practitioners and techniques that they have not explored before such as: Jacques Lecoq - 7 levels of tension, Bertolt Brecht – Gestus, Augusto Boal - Forum Theatre | | Frankenstein- script The Play (adapted by Philip Pullman) Students will apply the skills they have learnt so far in year 7 with physical skills and vocal skills by studying a scripted play. They will learn about the creative intention of the play and look at the main themes and issues within it. |
| English | Non-Fiction: Autobiographies | The Gothic Genre (writing) Fiction: Coraline (reading) | Animal Poetry | Shakespeare Drama | Introduction to verse novel |
| French (Beginners) | Se présenter Affaires scolaires Vocabulaire de la maison | Régalons nous: Vocabulary of food Keep healthy habits Shops | Tous au vert: Vocabulary relating to the environment Talk about the weather | Professions Education. Vocabulary relating to school | Talk about hobbies Bigreview Consolidating speaking, listening and speaking skills. |
| French (Intermediate 1) | Parler de nos déplacements en ville Parler de nos habitudes alimentaires Parler de l'amitié et personnalité | Parler des relations et émotions Parler de la presse et des médias Raconter des faits divers | Parler de héros réels et imaginaires Raconter des expériences passées Parler de la planète | Parler du futur Exprimer l'obligation, la nécessité et l'interdiction Décrire et comparer | Parler de l'argent Parler de de nos passions et nos qualités Imaginer l'avenir |
| French (Intermediate 2) | Unité 0: Un nouveau départ Unité 1 : C'est bon pour la santé | Unité 1 : C'est bon pour la santé Unité 2 : En musique Literature: La jeune fille du lac noir et Au revoir les enfants | Unité 3 : On bouge ! Literature: La jeune fille du lac noir et Au revoir les enfants | Unité 4 : A l'aventure Literature: La jeune fille du lac noir et Au revoir les enfants | Unité 5 : sensations extrêmes |

| French (Advanced) | Extracurricular activities (D3 M1) Friendships (D3 M1) Languages skills focus : grammar | Fashion (D3 M1) Christmas cultural awareness Languages skills focus : | Food and celebrations (D2 M2) Languages skills focus : spelling | Narrating a past trip and organising a trip (D3 M5) Languages skills focus: | France and French speaking countries (D3 M5) Languages skills focus: writing |
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| | | conjugating | Literature : Le tour du monde en 80 jours | vocabulary Literature : Le tour du monde en 80 jours | skills Literature : Le tour du monde en 80 jours |
| Geography | Get into Geography part I Continents, longitude, latitude, OS & map reading, atlas, relief, scale and direction. Geography of Switzerland | Get into Geography part II & Biomes under threat part I The world's biomes What is the Equatorial climate? What is the structure of the TRF? | Biomes under threat part II What adaptations can be found in the rainforest? Rainforest survival group work. Deserts, desertification and threats Africa part I Physical geography and biomes | Africa part II The Danger of a Single Story Resources in Africa; Colonialism and imperialism.Development and demographics. Is China Africa's friend or foe? Is climate change inherently racist? Critical review. | Weather and Climate Difference between weather and climate, weather forecasts, measure the weather. Clouds and weather conditions Precipitations What is climate change? What evidence is there that the world is warming? |
| History | Britain before 1066 Anglo-Saxon society, Edward the Confessor, Claimants to the throne, Battle of Stamford Bridge, Source use | Norman conquest of England William Duke of Normandy, Battle of Hastings, Causation and Significance | The Crusades First Crusades, Pope Urban II's letter, Byzantine emperor Alexius I Comnenus, Motives for joining the Crusade, Challenges, Change and Continuity, Third Crusade, Saladdin | Middle Ages Peasant life, peasant revolt, Magna Carta, Castles, Art and Literature | History of Geneva Prehistory, Roman times, religion, banking, witches, independence, city of peace Individual research project |
| ICT | Digital Literacy Google+, email, handing in, file management, touch-typing e-safety Personal data, social media, cyberbullying, Evaluation, mini lesson Computer hardware Input - output | Data handling what is data, data types, how to collect using spreadsheet, formatting and sorting functions and formula, charts and graphs Animation types and how to development & presentations | programming concepts programming using Scratch, pacman, programming using Scratch project (planning: rules, design, programming – developing | Gaining support reliability, bias and validity* needs rewriting 3D design and printing concept, 3D design and printing - project | Python programming if/elif/else, input, Numbers, calculations, output Communication |
| Mathematics | Unit 1 - Number Topic 1 - Place Values, Rounding and Estimation Topic 2 - Factors, multiples, square and roots Topic 3 - Arithmetic with integers and decimals | Unit 1 - Number Topic 3 - Arithmetic with integers and decimals Unit 2 - Algebra Topic 4 - Calculations using Bodmas & Number Machines | Unit 1 - Number Topic 6 - Fractions Unit 3 - Geometry Topic 7 - Perimeter and Area Topic 8 - Angles & Constructions Unit 2 - Algebra Topic 9 - Plotting Coordinates | Unit 2 - Algebra Topic 10 - Ratio Unit 1 - Number Topic 11 - Fractions, Decimals & Percentages Topic 12 - Percentages | Unit 4 - Data & Probability Topic 13 - Probability Topic 14 - Collecting and displaying data Unit 3 - Geometry Topic 15 - 3D shapes & Nets Topic 16 - Symmetry |

| | | Topic 5- Expressions and Equations | | | |
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| Physical Education | Football Ball control, passing, shooting, Attacking and defending tactics, small sided games, rules of the game | Badminton Underarm service, overhead clear, flick service, smash, singles and doubles game | Basketball Fingertip control, Dribbling, Chest pass and bounce pass, Shooting, Defence, Small sided games Table Tennis Grip and ready position, Serve Forehand and backhand, Rules of the Game - Singles and doubles | Tennis Grip and ready position, Serve Forehand and backhand, Overhead (smash) Netball Hand-eye coordination and passing and catching technique, Shooting technique, Footwork fundamentals, Attacking and Defensive Tactics | Athletics Short, medium and long distance running, long jump, High jump Javelin throwing, Shot put, Relays |
| PSHE | Relationships (types, characteristics, roles, responsibilities, etc.); Keeping positive, healthy relationships; Developing conflict management skills and strategies to manage peer influence; Factors affecting well-being and resilience; Female genital mutilation (FGM) and circumcision: types, characteristics, and associated risks. | Consent: coercion, manipulation, and exploitation; Abusive relationships and their characteristics: grooming, sexual harassment, sexual and emotional abuse, violence and exploitation; The Nature and importance of long stable relationships (e.g. marriage, partnerships, etc.) The views of family in different cultures and contexts; The impact of stereotyping and prejudice on individuals; Challenging prejudiced language and behaviours. | Articulating emotions in an appropriate and healthy way; Challenging misconceptions and stigma associated with mental health; Well-being and healthy coping strategies; Maintaining the balance between school, work, leisure, exercise, and online activities; The benefits of good quality sleep and physical activity: healthy body, healthy mind. | The importance of taking increased responsibility for one's own physical health; Personal hygiene; Strategies to keep a positive mental and physical health; The importance of resilience. | Reviewing one's own strengths, skills, personal qualities and values; Risks and opportunities associated with the use of internet; Managing personal information online; Benefits and positive use of social media; The impact of social media on self-image; The importance of perspectives on current issues. |
| Science | Introduction to science 7A - Cells and Organs 7B - Sexual reproduction in animals | 7I - Energy 7G - Particles | 7E - Mixtures 7C - Muscles and Bones 7J - Electricity | 7D - Ecosystems 7K - Forces 7L - Sound | 7L - Sound 7F - Acids and alkalis 7H - Atoms elements and molecules |
| Spanish | Mi Vida: Introduction to Spanish. Names, greetings, classroom instructions, age, favourite colours, family | Mi Tiempo Libre: Learning about your favourite pastimes, from sports to leisure activities. | Mi Insti Learning about the world of school, talking about your school routine and favourite subjects. | Mi Familia y Mis Amigos: Learning about family and friends in Spanish, how to talk about the relationships that are important to you. | Mi Cuidad: Exploring your town and learning how to describe places, give directions, and activities in your everyday surroundings. |