



Curriculum

Overview

Year 6 (Key Stage 2)

2023-2024

Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5/6
Topic	Me, Myself and I	Islamic Civilisation	Groovy Greeks	Children in WW2	Changing role of Women
History	Geneva City Landmarks Historical Significant Places	Study of the five pillars of Islam including their importance and significance	Ancient Greece: the Golden Age and their known achievements, Athenian democracy, and the Peloponnesian wars	Timeline of key events marking the beginning to the end of the war, focusing on many aspects that affected general life including the Holocaust	The role of women within society from the 17th century to the present
Geography	Sketch Mapping	Islam across the world	Comparison of Ancient Greece to present with maps	European mapping based on political alliances	Women across the world
Science	The Art of Being Human Blood Composition and Function The Heart	Electricity	Evolution and inheritance	Light and shadows	Scientists and inventors + Women in STEM Living things- Classification connoisseurs
English	Wanted Posters Author Description Student Philosophies Persuasive Writing Pamphlets Research building skills	Recount Newspaper writing Descriptive Writing Language Features Letter writing Posters comprehension skill building Research building skills	Aesop's Fables, Myths and Legends, BBC Radio teach Greek myths and legend play scripts Narrative Story Writing	Children in War Stories Narrative Story Writing Explanation Diary Writing	Newspaper articles about influential women Report Writing Creative Writing Speeches End of year overview
Mathematics	Place value, mental and written	Addition, Subtraction, Multiplication and Division	Fractions, Measurements Ratio, Algebra, decimals,	Fractions, decimals and percentages, Area, perimeter and volume, Statistics	Geometry- Shape, position and direction Consolidating

PSHE	Growth Mindset Making Positive Choices Collaboration/ Effective Teamwork Discrimination	Family and Relationships	Safety and the Changing Body	Citizenship	Economic Wellbeing Identity Transition Lessons
Music	Advanced Rhythms	Film music	Theme and variations	Songs of WW2	Dynamics, Pitch and Tempo Leavers' song/ video
ICT	Internet Safety Intro to Python Creating a personal logo that represents you	Big Data 1	Big Data 2	Bletchley Park	Influential women- interactive presentations using Prezi online + Online Safety unit for Year 7 transition
Art/DT	Self Portraits Paul Klee Halloween Themed	Islamic art/pattern Silhouette Art Christmas Themed	Ancient Greece - Architecture Still Art	Contrast art/Air raid shelters/ War portraits	Frida Kahlo - Artistic Style Self Portraits Comparison with surrealists
French	means of transportation, animals and landscapes, j'aime/je n'aime pas, Revise daily activities, the time and how to express necessity Il faut / Il ne faut pas + verbe à l'infinif. Countries and nationalities. FR: Revision présent, les accords dans la phrase, les homophones, les mots invariables (a/à etc. + L'homme qui plantait des arbres.	Lexicon of the environment, how to express a purpose, the imperative, giving advice, negation and introduce someone you admire. FR: Identify the subject, les pronoms personnels, accord sujet/verbe/imparfait/homonymes + Thomas Pesquet et la mission Alpha.	Friendships, public holidays, talk about love and friendship, the future, making comparisons and reflexive verbs in the present and plural.FR: Les conjonction de coordination, pluriel des noms, imparfait + Lulu et la Grande Guerre.	Town and the country, how to express your opinion, the past tense (passé composé with avoir), street art. FR: Le récit historique: Les orangers de Versailles.	Ordinal numbers, feeding ourselves, a biographie, quantity and frequency, passé composé être (affirmative and negative). 35KG d'espoir Ana Galvada. Talk about souvenirs, ressemblances, 5 senses and revise body parts. FR: 35KG d'espoir Ana Galvada.
French (FLE) 2-year plan Year 2022-2023 focus : let's look at our future together	La description physique recap and consolidation / La famille	Bonne année ! Future tense Protégeons la planète	Les nombres, les dates, les heures	Le safari	Les saveurs du Vietnam (Cuisine, recipes, using the imperative tense)
PE	Rounders	Frisbee	Basketball	Volleyball	Rounders

	<p>- basic rules of the game and equipment; different roles in a team (batter, bowler, back catcher, fielder); Batting, catching and fielding skills; attacking and defending skills; game strategies and communication.</p>	<p>- backhand throw and catching ("crocodile" and "crab" catch); pivoting and mobility; attacking and defending skills; positioning and game strategies; communication, cooperation and respect for teammates and opponents.</p>	<p>- I know the basic rules of Basketball - I show some fingertip control when dribbling - I can catch the ball with some accuracy and understand how to catch the ball effectively - I can pass the ball with some accuracy, and understand how to execute the chest and bounce pass both successfully - I understand the concept of mobility and the importance of creating space with the ball, finding a good line of pass - I understand the importance of closing</p>	<p>- I show understanding about the basic rules of Volleyball - I can receive the ball with a set or dig (forearm pass) - I show an understanding of the importance of foot-eye coordination and react quickly in order to receive or pass the ball - I'm able to consistently show a good ready position - I can set the ball with some accuracy, using fingertips and arms and legs movement (flexion and extension) - I'm able to do the underarm serve from the middle of the pitch in a consistent way - I demonstrate good technique to execute the overhead pass - I can play 2x2 match, and understand the importance of making more than one touch per team - I show space awareness and positioning when playing with a partner.</p>	<p>- I understand and follow the basic rules of the game - I can play in a team, taking different roles (batter, bowler, back catcher, fielder) - I show some understanding about how to hit the ball - I'm able to demonstrate good technique when executing catching - I show some space awareness, showing good field positioning - I'm able to develop team or individual strategies during the game</p>
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