

Curriculum

Overview

Year 2 (Key Stage 1)

2023-2024



Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Topic	My World and Me	Communication - Then and Now	Let's go to the jungle	Travel and Transport	Where do I live? Focus on London
History	How homes and schools have changed over time	Early writing - The printing press - Sending a telegram - The telephone - World Wide Web - Caxton and Bell, Louis Braille		Invention of train, cars, planes, travel to space	Understanding key features of the main events of the Great Fire of London. how we know about the events and how London has changed after the fire
Geography	Where do I live, where is my family from? Map with a key - Physical and Human features of cities		What is a jungle? - Central and Southern India - Mangroves - Cloud forests - European woodland vs jungle	How do I get to school? - Mapwork - local mapping - compass directions	Who lives here? Inuit people, Yanomami people, Masaai people, Nomadic way of life, Underground caves
Science	Animals including Humans - Healthy Animals	Living things and their habitats - Habitats	Everyday Materials - Materials Matter	Everyday materials - Squash, Bend, Twist, Stretch	Plants - Ready, Steady, Grow! Gardens and Allotments
English	Non Fiction: Letters and Postcards - Excuse Letters Fiction: Meerkat Mail Poetry: Poems about Families Spelling, Grammar & Punctuation: Writing and exploring nouns, demarcating and punctuating sentences, recognising vowels and consonants	Non Fiction: Information Texts - Pets Fiction: Gorilla Poetry: Poems of Edward Lear Spelling, Grammar & Punctuation: Adjectives, Compound words, Subordination, Statements and Exclamations	Non-fiction: Recounts - Animal diaries and recounts Fiction: Traction Man Spelling, Grammar & Punctuation: Noun phrases, Homophones, Adjectives, Questions and Commands,	Fiction: Mr Gumpy's Motor Car Poetry: Humorous poems - Aliens stole my Underpants Spelling, Grammar & Punctuation: Verbs, Singular and Plural Nouns, Adverbs, Commas in Lists	Fiction: The Great Kapok Tree Non-fiction: Persuasive writing - Bedtime arguments, Adverts & Letters Poetry: Poems on a theme - Happy poems Spelling, Grammar & Punctuation: Adverbs, Word Classes, Coordination, Apostrophes for Possession, Past, Present Tense, Progressive Tense, Apostrophes for contraction

Mathematics	Place Value, Addition & Subtraction, 2D shapes, Ordinal Numbers	Addition & Subtraction, Position & Direction, Length, Using money in calculations	Number Facts, Addition & Subtraction, 3D shapes, Time	Fractions, Multiplication & Division, Time, Data, Money and Money calculations	Place Value, Addition & Subtraction, Measures, Statistics & Data, Multiplication, Division & Fractions, Length & Time
PSHE	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing Transition Lesson
Music	West African Call and Response Song: Animals	Orchestral Instruments - Traditional Western Stories	Musical Me	Dynamics, timbre, tempo and motifs - Space	On this island - British songs and sounds
ICT	Computers 1 - Word Processing	Programming 1 - Algorithms and Debugging	Data Handling - International Space Station	Programming 2 - Scratch Jr	Computers 2 - Develop Typing Skills
Art/DT	Who am I? Self portraits	Drawing - Tell a story	Henri Rousseau	Hot air balloons - Boats Journeys	Sculpture and 3D Clay houses
French	My age, birthdays and family tree. Learn how to say your address, describe the season that corresponds to my birthday and a painting. Numbers from 0-69. Learn a poem "Monsieur Automne". FR: Phonics in French and the characteristics of a fairytale.	Places in town, some shops, follow and indicate itinerary. Learn the vocabulary of jobs and road signs, use euros. FR: Phonics in French and Write your own fairy tale.	Name animals of the zoo, idioms with the verb to avoir/être, describe a turtle, farm animals. FR: The present tense and the world	Name some extracurricular activities and instruments. Talk about your week-end, sports and other daily activities. Take part in a play.	Talk about what you can do at the beach. Describe what is in your suitcase., write a postcard, name the main monuments of Paris, describe a marine landscape. My age, birthdays and family tree. Learn how to say your address, describe the season that corresponds to my birthday and a painting. Numbers from 0-69. Learn a poem "Monsieur Automne". FR: Phonics in French and the characteristics of a fairytale.
PE	Use throwing skills in a small sided game. · travel confidently in a range of ways.	Use catching and bouncing skills in a small sided game. To develop an understanding of the different types of passing.	Use kicking skills in a small sided game. Football: passing, trapping, shooting at an object	Use a combination of ball control skills in a competition. Dodgeball, football, basketball, table tennis	Demonstrate movement and passing skill in a small sided game. Football matches (4 a side)

	<ul style="list-style-type: none"> · throw an object at a target. · throw an object into a target. · receive an object. · communicate with teammates. <p>Dodgeball (throwing a ball at an opponent, moving into space,</p>	<ul style="list-style-type: none"> · I can demonstrate good technique for an overhead pass. · I can demonstrate good technique for a shoulder pass. · I can demonstrate good technique for a bounce pass. · I can select an appropriate pass suitable to the defensive situation. · I can confidently receive and control a ball moving towards me. <p>basketball: catching and passing, dribbling.</p> <ul style="list-style-type: none"> · I can travel confidently in a range of ways. · I can control and bounce a large ball. · I can control an object when it is coming towards me. · I can communicate with teammates. 	<ul style="list-style-type: none"> · travel confidently in a range of ways. · control a ball with my feet while moving. · kick a ball towards a target with my feet. · control a ball moving towards me using my feet. · communicate with teammates. 	<ul style="list-style-type: none"> · travel confidently in a range of ways. · throw and kick an object at a target. · throw and kick an object into a target. · control an object when it is coming towards me with my hands and feet. · communicate with teammates. · demonstrate sportsmanship. 	<p>Dodgeball (various versions)</p> <p>Understanding the rules of each game and maintaining an appropriate sportsmanship status</p> <ul style="list-style-type: none"> · interpret and apply the rules of a competitive game. · perform when under pressure. · select passes appropriate to the situation. · communicate effectively and positively with my teammates.
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