

ISP / British School of Geneva Maths Teacher Role Profile

May 2023

Purpose of Role

This position is a full-time teaching role involving teaching Key Stage 3, 4 and 5 Mathematics. The position is offered on a 100% Contract basis. Suitable candidates will be able to demonstrate outstanding previous provision in teaching the English National / International Curriculum or equivalent across Higher and Foundation Level. Suitable candidates may be able to take on leadership of the Mathematics department dependent on prior experience. Suitable candidates will be expected to be capable of fulfilling a role within the British School of Geneva pastoral programme, initially as a Form Tutor. Suitable candidates will also be able to offer activities within the school's Extra Curricular Activities Programme.

The Mathematics department comprises 5 Mathematics specialist teachers. Mathematics is one of the most popular subjects in the school and achieves high uptake numbers at key stage 4 and 5.

The department offers students the opportunity to study Mathematics at Key Stages 3, 4 and 5 and follows the Pearson Edexcel International specifications. Students in Key Stage 4 (Year 10 and 11) sit Pearson IGCSE examinations (4MA1 Foundation/Higher) at the end of year 11. Key Stage 4 students also have the opportunity to study statistics (1ST0) in Year 10 and Year 11

Students in Key Stage 5 (Year 12 and 13) sit modular examinations in January and Summer of years 12 and 13 (XMA/01 and YMA/01 Pure Maths, Statistics and Mechanics). All small cohort of students also study Further Mathematics in Year 12 and 13.

The successful candidate will be expected to prepare students fully for all external examinations.

The Mathematics department runs regular super curricular activities to broaden the learning of our students. Students in the upper school are encouraged to support our Primary school students by running Maths clubs and taster lessons. The Mathematics department fosters strong links across the Geneva area, including working closely with CERN and UNIGE on outreach programmes.

ISP Principles

Begin with our children and students. Our children and students are at the heart of what we do. Simply, their success is our success. Wellbeing and safety are both essential for learners and learning. Therefore, we are consistent in identifying potential safeguarding issues and acting and following up on all concerns appropriately.



Treat everyone with care and respect. We look after one another, embrace similarities and differences and promote the well-being of self and others.

Operate effectively. We focus relentlessly on the things that are most important and will make the most difference. We apply school policies and procedures and embody the shared ideas of our community.

Learn continuously. Getting better is what drives us. We positively engage with personal and professional development and school improvement.

ISP / British School of Geneva Maths Teacher Key Responsibilities

Teach Key Stage 3 , 4 and 5 Mathematics to both Higher and Foundation Level.

Work as an effective member of the Mathematics department.

Ensure Schemes of Work, Record keeping, Report completion, Safeguarding responsibilities are all fulfilled to the highest professional standards.

Skills, Qualifications and Experience

Qualified Teacher Status (or recognised international equivalent), to teach Mathematics.

Proven capability to ensure outstanding learning opportunities for students.

Proven capability to work effectively as a member of a Subject Team.

Proven capability to work effectively within a Line reporting structure.

Proven ability to fulfil all Safeguarding responsibilities.

Consistently demonstrate and role-model the ISP / British School of Geneva competencies and values in all that you do.

Essential:

- BSc in Mathematics or a Mathematical related subject
- Ability to teach key stage 3, 4 and 5 Mathematics
- Suitable teaching qualification (PGCE or equivalent)

Desirable:

- Ability to teach GCSE statistics
- Ability to teach Key Stage 3 Science or another relevant subject an advantage

What we can offer you?

- Bespoke training opportunities to support you within your role
- An evidence informed approach to teaching and learning
- A highly visible and supportive SLT
- The opportunity to try new initiatives
- A commitment to reducing paperwork and bureaucracy

Expected Professional Competencies

1. **Collaboration.** Takes an active part in leading their school or region; is cooperative and a genuine team player, developing positive, supportive relationships with colleagues to solve problems and maximise opportunities.
2. **Learning & Getting Better.** Continually demonstrates personal commitment and passion for learning and getting better using evidence and feedback; supporting others in their continual learning, development and growth.
3. **Innovation Leadership.** Is good at creating an environment where ideas for learning initiatives and services are generated and is able to motivate and inspire others through the process of creation through to completion.
4. **Outcome driven.** Can be counted on to find solutions. Is consistently looking to exceed goals and is focused on KPIs.
5. **Resilience.** Can deal with setbacks and challenges calmly and effectively.
6. **Community Focus.** Is committed to meeting and exceeding the needs and expectations of our students and their families.
7. **Integrity & Ethical Management.** Has the ability to work ethically and with integrity; helps others feel valued; upholds and models the ISP / British School of Geneva Vision, Purpose and Principles.
8. **Leading & Inspiring Others.** Supports, encourages and inspires students, colleagues and teams so that they give their best.
9. **Influencing & Communication.** Consistently informs, influences and inspires students, parents and colleagues through timely and effective communication.



10. **Diversity & Equity.** Has the sensitivity, awareness and skill to understand the values, behaviours, attitudes and practices across cultures that supports all children and adults to learn and work effectively.

ISP and British School of Geneva Commitment to Safeguarding Principles

ISP is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to appropriate vetting procedures and satisfactory Criminal Background Checks or equivalent covering the previous 10 years' employment history.