

Class Subject list

Maternelle (Preschool):

- **Comprendre le monde (Discovering the world):** Découverte du monde à travers des jeux, des expériences et des explorations. **Exploring the world through play, experiences, and discovery activities.**
 - **Langage et communication (oral et écrit)**
 - **Premiers outils mathématiques (first mathematics tools):** découverte du nombre, des quantités et résolution de problèmes...**discover numbers, quantities, solving problems**
 - **Éducation physique et sportive (Physical Education):** Développement de la motricité et coordination à travers des exercices ludiques. **Developing motor skills and coordination through fun exercises.**
 - **Éducation artistique (Art Education):** Expression créative à travers les arts plastiques et la musique. **Creative expression through visual arts and music.**
 - **Natation (Swimming):** Familiarisation avec l'eau et premiers apprentissages de la natation. **Water familiarisation and early swimming skills development.**
 - **Anglais (English):** Introduction à la langue anglaise à travers des chansons et des activités interactives. **Introduction to English through songs and interactive activities.**
 - **Thai Culture ou Langue Thaï (Thai Culture or Thai Language):** Découverte des traditions thaïlandaises ou apprentissage du thaï. **Exploring Thai traditions or learning the Thai language.**
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Primaire (Primary School - CP to CM2 / Year 2 to Year 6):

- **Français (French):** Apprentissage de la lecture, de l'écriture et de la grammaire française. **Learning to read, write, and master French grammar.**
- **Mathématiques (Mathematics):** Compréhension des bases du calcul, des formes et des mesures. **Understanding basic arithmetic, shapes, and measurements.**
- **Questionner le monde (Exploring the World) / Sciences et technologie (Science and Technology):** Initiation aux sciences naturelles, à la technologie et à l'observation de l'environnement. **Introduction to natural sciences, technology, and environmental observation.**

- **Histoire et géographie (History and Geography - from CM1):** Découverte des grandes périodes historiques et des différents territoires du monde. **Exploring major historical periods and different world regions.**
- **Enseignement moral et civique (Moral and Civic Education - from CM1):** Développement de la citoyenneté et des valeurs sociales. **Developing citizenship and social values.**
- **Langue vivante (Foreign Language):** Approfondissement de l'anglais et initiation à une deuxième langue étrangère. **Further development of English and introduction to a second foreign language.**
- **Éducation physique et sportive (Physical Education):** Amélioration de la coordination et de la condition physique. **Enhancing coordination and physical fitness.**
- **Éducation artistique (Art Education):** Développement de la créativité à travers les arts plastiques et la musique. **Developing creativity through visual arts and music.**
- **Natation (Swimming):** Apprentissage et perfectionnement des techniques de natation. **Learning and improving swimming techniques.**
- **Astronomie (Astronomy - from CM1):** Introduction à l'univers et aux phénomènes astronomiques. **Introduction to the universe and astronomical phenomena.**
- **Thai Culture ou Langue Thaï (Thai Culture or Thai Language):** Initiation à la culture thaïlandaise ou à la langue thaï. **Introduction to Thai culture or Thai language learning.**

Collège (Middle School - 6ème to 3ème / Year 7 to Year 10 :

- **Littérature britannique (British Literature - from 6ème):** Analyse et lecture d'œuvres de la littérature anglophone. **Reading and analysis of English literature.**
- **Sciences de la vie et de la Terre (Life and Earth Sciences - from 5ème):** Étude du vivant, des écosystèmes et de la géologie. **Studying life, ecosystems, and geology.**
- **Physique-chimie (Physics and Chemistry - from 5ème):** Introduction aux phénomènes physiques et chimiques. **Introduction to physical and chemical phenomena.**

- **Technologie (Technology - from 5ème):** Développement des compétences numériques et techniques. **Developing digital and technical skills.**
 - **Langue vivante 2 - Espagnol ou Chinois (Foreign Language 2 - Spanish or Chinese - from 5ème):** Apprentissage d'une nouvelle langue étrangère. **Learning a new foreign language.**
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Lycée (High School - 2nde to Terminale / Year 11 to Year 13):

- **Philosophie (Philosophy - Terminale):** Réflexion sur les grandes questions de l'humanité. **Reflecting on major philosophical questions.**
 - **Sciences économiques et sociales (Economics and Social Sciences - from 2nde):** Introduction à l'économie et à la société. **Introduction to economics and society.**
 - **Sciences numériques et technologie (Digital Sciences and Technology - 2nde):** Apprentissage des bases du numérique. **Learning the basics of digital sciences.**
 - **Enseignement scientifique (Scientific Education - from 1ère):** Développement des compétences scientifiques. **Developing scientific skills.**
 - **Choix de spécialités (Elective Specialisations - from 1ère):** Options avancées en Mathématiques, Physique-Chimie, SVT, Histoire-Géographie, et plus. **Advanced options in Mathematics, Physics-Chemistry, Life Sciences, History-Geography, Economics, English Literature**
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French-International Programme :

- Très Petite Section (TPS) = 2 years old
- Petite Section (PS) = 3 YO
- Moyenne Section (MS) = 4 YO
- Grande Section (GS) = 5 YO
- Cours Préparatoire (CP) = 6YO
- Cours Elémentaire 1 (CE1) = 7 YO
- Cours Elémentaire 2 (CE2) = 8 YO
- Cours Moyen 1 (CM1) = 9 YO
- Cours Moyen 2 (CM2) = 10 YO

- Sixième (6e) = 11 YO
- Cinquième (5e) = 12 YO
- Quatrième (4e) = 13 YO
- Troisième (3e) = 14 YO
- Seconde (2nde) = 15 YO
- Première (1ere) = 16 YO
- Terminale (Tale) = 17 YO

We welcome students from 2 YO (TPS) to 18 YO (Terminale).

We prepare to **two major exams**:

- *Diplôme National du Brevet (DNB) in Troisième*
 - *100% succès, including 100% honors*
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Diplôme National du Brevet (DNB)

- The National Diploma (Le Diplôme National du Brevet des Collèges or DNB) is a diploma given to students at the end of Troisième (Year 10). The certificate is linked to the common core of knowledge, skills and culture and the results obtained in formal examinations. The assessment is mostly continuous throughout [Collège](#) (Middle School), with one oral exam and four written exams at the end of Troisième.
- To be awarded a diploma, pupils must acquire the seven key competencies of the “Common Core of Knowledge and Skills” and score a minimum of 400 points (out of 800).
- Eight components of the “Common Core of Knowledge and Skills” are taken into account throughout College. These components are evaluated according to a four-level scale. Positioning on this scale is based on evaluations conducted throughout Cycle 4 (Middle School) by teachers. Mastery of the common core is assessed on 400 points.
- Four written tests, common to all the candidates, are examined on the subjects, French, mathematics, history and geography and moral and civic education, sciences (physics-chemistry, earth and life sciences, technology – 2 disciplines out of 3).

- The written French and mathematics tests are evaluated on 100 points each. The written history – geography – moral and civic education and science tests are evaluated on 50 points each. The written language test is scored on 100 points. In addition, students must acquire a level A2 of the Common European Framework of Reference for Languages in a foreign language (English).
 - An oral examination is conducted on one of the Educational Pathway studied. The final rounds are scored on 400 points.
 - For students, the national diploma of the brevet is awarded when the total points is greater than or equal to 400. Endorsements or distinctions are granted if the total points are at least 480, “Fairly Good”; if the total is at least 560, “Good”; and if the total is at least 640, “Very Good”.
- *Baccalauréat, in Terminale*
The French Baccalaureate or “le Bac”, is as much a part of French culture as bread, wine and cheese. First introduced by Napoleon I in 1808, the French Baccalauréat is an extensive, national examination taken at the end of the “Lycée” (High School), upon completion of years 12 and 13. It is the required qualification in France and worldwide for students wishing to carry on their studies in Higher Education.
 - Obtaining the baccalaureate is based on two assessments: final exams, which count for 60% of the final mark and continuous assessment, which accounts for 40% of the final mark.
 - **The final exams:**
 - At the end of Première (Year 12), students take the anticipated French exams. Candidates are tested on their written skills (coefficient 5) on the oral presentation of a text (coefficient 5)
 - In Terminale (Year 13), students spend:
 - two written tests linked to the two specialities chosen to be passed in June (coefficient 16 for each specialty);
 - The written philosophy test in June (coefficient 8);
 - The Grand oral in June which corresponds to a test relating to an individual project related to at least one speciality discipline (coefficient 10);
 - **The assessments by continuous monitoring are distributed as follows:**

- All the subjects of the common core which are not the subject of final examinations (modern languages A and B, history-geography, and scientific education) are assigned a coefficient of 6 (3 in Première, 3 in Terminale);
- Physical and sports education is assessed in Terminale (coefficient 6);
- Speciality education abandoned at the end of the first class is credited with a coefficient of 8;
- Finally, moral and civic education receives a coefficient of 2 (1 in Première, 1 in Terminale).
- In order to obtain a baccalaureate, students must achieve at least ten out of a possible mark of 20. Above this, honours are awarded. Between 12 and 13.99 – assez bien (honours); between 14 and 15.99 – bien (high honours); between 16 and 20 – très bien (highest honours).
- For those students who score less than ten, but eight or more, they can opt for the *épreuve de rattrapage*, which is an oral exam given in two subjects of the student's choice. In this way, providing the student does well enough to raise his/her overall grade to ten, those students just missing the required pass mark are able to obtain their baccalaureate without having to repeat their final year at school.
- BCIS students will be able to **customise their curriculum among the following 6 speciality courses** that are offered at the school.
- History-Geography, Geopolitics and Political Science
- Mathematics
- Physics-Chemistry
- Earth and Life Sciences
- Economics and Social Sciences
- Language, Literature and Civilisation, English

Diplôme National du Brevet 2024 :

○ Succès	○ 100%
○ Honors	○ 100%

○ <i>TB (Excellent)</i>	○ 13%
○ <i>B (Great)</i>	○ 61%
○ <i>AB (Good)</i>	○ 26%

Baccalauréat 2024 :

○ Succès	○ 100%
○ Honors	○ 100%
<i>TB (Excellent)</i>	○ 100%

Early Years – French – TPS,PS,MS,GS

BCIS Phuket French International Programme in Nursery is open to children at any level of French. Getting an early start at the Lycée brings tremendous benefits for young minds, with an extra year of exposure to multilingual learning and culture in a playful, caring and creative environment. At BCIS Maternelle we have centred our curriculum around five key areas of learning. Languages, physical activity, artistic endeavours, mathematics and science. An IFS Maternelle education encourages students to explore the world of language acquisition, express themselves through a wide range of mediums both physical and artistic, build the skills and tools for thinking and foster a love of exploration.

CP-CM2

The BCIS Élémentaire, (Year 2 to Year 6) provides students with a solid grounding not only in academic skills of reading, writing, counting, calculating, problem-solving, speaking languages (French, English and Mandarin) but also social skills. Respecting your peers so we can all study and live together as a multilingual international community of learners.

Subjects covered in Cycle 2, (Year 2 to Year 4) and Cycle 3, (Years 5 and 6) include French, English, Art, Music, Physical and sports education, Civic and moral education, History, Geography, Science, Technology and Mathematics. Learning to read and write is crucial. Continuing students' development of their oral expression, vocabulary and

focused on students' reading abilities, writing and listening skills. This proficiency is achieved through daily writing practice and regular reading and oral activities, complemented by grammar, spelling and vocabulary activities.

Language proficiency is essential for learning other subjects such as Mathematics, Artistic and Physical expression, or Science. Indeed, during *Élémentaire* IFS students explored the natural world by observing, questioning and carrying out basic experiments.

Childhood cognitive research has shown that bilingual children are better able to manage multiple tasks, solving problems across verbal and nonverbal domains as they capitalize on what they know in one area to address another. As such the BCIS *Élémentaire* focuses strongly on multilingual language acquisition and development, offering a unique multilingual opportunity for all students to take advantage of.

For those students new to the French language, BCIS offers additional support and attention. The FLSco – *Français Langue de Scolarisation* (French Language Schooling) programme is designed to gradually integrate students into the French curriculum. These French language acquisition lessons are conducted either individually or in small groups, depending on each student's needs, with a qualified teacher available throughout *Élémentaire*.

Secondary – 6e,5e,4e,3e,2nde,1ere, Terminale

The BCIS Secondary (Middle School, Year 7 to 10) aims to develop student's mastery in attitudes necessary for academic success. At IFS, we instil in our students the confidence, passion and drive to succeed. Collège encourages students to be successful in their schooling, personal life, and life as future active citizens. In addition, in support of learning and social development, digital media and technology tools are often used in class and beyond the classroom. BCIS Secondary is committed to helping students understand the contemporary technological environment, its links to scientific advances and the needs of society. IFS seeks to train our students to be responsible technology users.

BCIS cultivates its international dimension by focusing on languages. This helps BCIS students develop their critical thinking and judgement, constructing independent ideas, using precise and correct language. Students perfect their capacity for expression and oral and written comprehension, develop their knowledge of and proficiency in the French and English language, and build up a literary and artistic culture from 6e-3e students follow international section pathway with additional English literature classes in order to develop strong multilingual skills.

BCIS is the only school in Phuket to offer the French Baccalaureate (Bac). We are

incredibly proud of our 100% pass rate for the Baccalaureate. A testament to the hard work of our students and the dedication and passion of our internationally experienced teachers.

It is therefore little wonder that universities not only in France but in the UK, US, Canada, Australia, Europe, Switzerland and all around the world look admiringly and favourably on BCIS graduates.

This unique French High School education offers students a breadth of knowledge across multiple subjects and the opportunity to choose an emphasis in Première (Year 12) and Terminale (Year 13). The French curriculum provides each student with the research and analytical tools needed to enter University prepared to “hit the ground running.” BCIS Lycée engages students in rigorous reasoning and argumentation exercises designed to turn each student into quality thinkers.

This holistic approach, coupled with the rigour and structure of the French National curriculum offers an education of excellence that translates into high pass rates for examinations and bright futures in further education and beyond.

In the BCIS Seconde, students are taught a set of general classes, (up to 35 hours a week) in French, History and Geography, two modern languages (the second modern language is compulsory for all pupils), Mathematics, Physics and Chemistry, Earth and Life Sciences, Physical education and sports, and Moral and civic education. These classes work to prepare the students for their final two years of Lycée (secondary school), as well as ensuring the transmission of the values and skills of the Common Core of Knowledge, Skills, and Culture.

Following Seconde, and based upon their desires, plans and skills, students start a two-year preparation for the general baccalauréat exams and for higher education. The baccalauréat two-year preparation in Première (Year 12) and Terminale (Year 13) enables students to broadly personalise your education based on interests and abilities.

All students study a set of Common Core subjects in:

- French and Philosophy (French in Year 12 and Philosophy in Year 13)
- History and Geography
- Moral and Civic Education
- a mandatory foreign language (A) (English)
- and a mandatory foreign language (B) (Spanish, or Mandarin)
- Physical Education
- Sciences

Students in Première, (Year 12) then choose 3 additional specialised academically driven subjects. Available options to BCIS students are:

- History Geography, Geopolitics and Political Sciences
- Languages, Literature and foreign Culture (English)
- Mathematics
- Physics / Chemistry
- Life Sciences (Biology and Earth Science)
- Social Science (Economics)

At the end of the second term of Première (Year 12), students will have to choose two specialties that they will pursue in Terminale (Year 13). The remaining speciality will be evaluated in the third term of Première (Year 12).

At the end of the last year in Lycée, IFS students sit for the baccalauréat exams. When they pass, students receive their first higher education diploma, which entitles the holder to enter the first year of university.

Individualised Bac and University counselling, beginning in Seconde (Year 11), successfully prepares students for higher education worldwide. The BCIS guidance team expertly advises students and parents with respect to academic and extracurricular choices, and the eventual university application process.

The French Baccalauréat (Bac) is the diploma that marks the completion of the French Lycée (High School) program and follows the curriculum guidelines established by the French Ministry of Education. The diploma is obtained at the end of Terminale (Year 13), after externally assessed examinations are taken, and is the essential credential for entry into any university worldwide.

Baccalauréat exams are taken over a two-year period. The French Baccalauréat is widely recognised around the world and some universities may request for a mention, (award with a level of distinction). English-speaking universities, value the French Baccalauréat as it is often considered difficult to obtain. It is recognised as being a comprehensive rigorous program which guarantees in-depth knowledge.

I AM NOT FRENCH, CAN I JOIN?

BCIS is an affordable premium international school open to all nationalities, including families who are not native French speakers.

We welcome families of all backgrounds and currently have students from over 50 nationalities attending the school.

In addition to providing ample time for native English speakers to continue their linguistic progression, BCIS has several programmes in place to introduce and support teaching and learning in French.

We work hard to ensure that every child is comfortable at school and among their friends, both in French, English and their native language.

From Early Years:

From a very early age, BCIS offers additional support and attention, starting in CP (year 2, age 6) through its FLSco – Français Langue de Scolarisation (French Language Schooling) programme. This French language immersion support programme takes small groups of children right up to 5e (year 8, age 12/13) and provides them with additional French language learning support during school hours

Gradual Integration:

At BCIS, our immersive Multilingual curriculum, (International section, FLSco) is designed to gradually integrate international students aged 2-13 years old to the French curriculum. We are providing them with support and encouragement to become creative, confident bilingual communicators.

Note: For some years, pre-requisites in French are needed.

- To enrol in troisieme, (year 10, age 14) students will need to achieve a level B2 on the CEFR Global Scale.
- To enrol in Seconde, (year 11, age 15) students will need to achieve a level C1 on the CEFR Global Scale